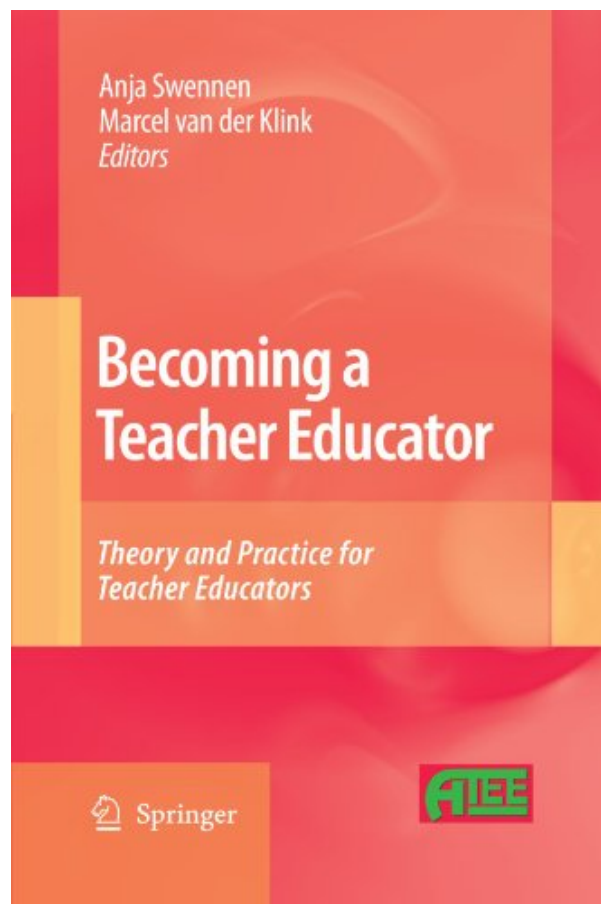


BECOMING A TEACHER EDUCATOR: THEORY AND PRACTICE FOR TEACHER EDUCATORS FROM SPRINGER



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Becoming a Teacher Educator

*Theory and Practice for
Teacher Educators*

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Review

From the reviews:

"*Becoming a teacher educator: Theory and practice for teacher educators* is timely and relevant for teacher education across the globe. ... The book is written particularly with the audience of beginning teacher educators in mind and written from the perspective of experienced teacher educator researchers and practitioners. ... The book would serve as a useful tool for beginning teacher educators to discuss with their mentors and colleagues This book can be thoroughly recommended to the global teacher education community" (Simone White, *Teaching Education*, Vol. 20 (3), September, 2009)

From the Back Cover

Becoming a Teacher Educator is an impressive book for teacher educators who want to become engaged in the latest views and practices of their profession. It is the first book that addresses a range of important topics related to the work of teacher educators, the induction of teacher educators and their further professional development.

Becoming a Teacher Educator has a practical focus and it provides theoretical insights, experiences of experts and practical recommendations.

The book is rooted in the Association of Teacher Education in Europe (ATEE) and many of the chapters are written by authors who are active members of the ATEE. Distinguished researchers and practitioners from different parts of Europe, and beyond, joined their efforts to write a book that is truly international and combines research, practice and reflection.

Becoming a Teacher Educator is essential reading for novice teacher educators as well as experienced teacher educators who want to keep up with the latest insights in their profession. This book provides a guide for those who supervise or coach novice or veteran teacher educators, and for various professionals who bear responsibility for the professional development of teacher educators.

"There is a growing need for evidence-based resources made available to (future) teacher educators. Since a learning society requires new sets of competencies of the main actors, we are most in want of knowledgeable teacher educators that support the professional development of their (student) teachers. This book fits the actual demands."

(Dr. Joost Lowyck, Professor Emeritus, former director of the Teacher Education Institute, Leuven University).

"This is an original book in a very important area. The editors define the concept of 'teacher educator' widely and I think, therefore, that the book is relevant for schools, higher education, and education authorities of all kinds. The authorship and theme have wide relevance across Europe, Australasia and North America." (Prof. Bob Moon, Professor in Education Teaching Studies, Department of Education, Open University, UK).

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